

{ application for admission }



FULLER
THEOLOGICAL SEMINARY



NON-DEGREE PROGRAMS

SCHOOL OF THEOLOGY (SOT)

Certificate of Christian Studies
Certificate in Anglican Communion Studies
Certificate in Recovery Ministry
Certificate in Theology and the Arts
Certificate in Youth Ministry
Limited Enrollment Student
Postgraduate Studies
Visiting Student
Audit Student

SCHOOL OF INTERCULTURAL STUDIES (SIS)

Certificate of Christian Studies
Limited Enrollment Student
Postgraduate Studies
Visiting Student
Audit Student

SCHOOL OF PSYCHOLOGY (SOP)

Certificate in Marriage and Family Enrichment
Limited Enrollment Student

FULLER YOUTH INSTITUTE (FYI)

Certificate in Urban Youth Ministry

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Information for International Applicants

APPLYING ONLINE TO FULLER is cheaper, quicker, and easier than applying in paper form. The Fuller online application is accessible at www.fuller.edu. For applicants completing and submitting the paper version of the application, please follow the guidelines on this page.

- Step One:** Select a program of interest.
- Step Two:** Review the *Application Checklist* on pages 3 to 7 for your desired program. If a different program is desired, please contact the Admissions Office for assistance in obtaining the correct application materials.
- Step Three:** Review the *Additional Application Instructions* on page 10.
- Step Four:** Review the appropriate deadline for your degree on page 12.
- Step Five:** Complete, sign, and submit the *Application for Admission* on pages 14 to 20. Any missing or incomplete information may delay the processing of your application.
- Step Six:** If you do not hold an accredited bachelor's or master's degree, submit responses to the *Additional Application Questions* on page 18.
- Step Seven:** Complete the *Instructions to the Applicant* section of the enclosed reference forms and forward the forms to be completed and sent directly back to the Admissions Office.
- Step Eight:** Order transcripts from all undergraduate (and graduate if applicable) institutions to be sent directly to the Admissions Office (if applicable to your desired program).
- Step Nine:** International applicants must review *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application packet.
- Step Ten:** Submit the completed application, along with your application fee, to:

Office of Admissions
Fuller Theological Seminary
135 N. Oakland Ave.
Pasadena, CA 91182
USA

Please submit application materials by the appropriate deadline!

{application checklist}

NON-DEGREE PROGRAMS

The following are procedures for completing the application process. Please find your desired program below for the requirements and/or prerequisites for admittance. *If your desired program is not listed in below, you have the WRONG materials. Contact the Admissions Office for assistance in obtaining the correct application materials.*

SCHOOL OF THEOLOGY (SOT)

Certificate of Christian Studies

Certificate in Anglican Communion Studies

Certificate in Theology and the Arts

Certificate in Youth Ministry

Certificate in Recovery Ministry (*You cannot apply to this program if you are seeking a Student Visa to attend Fuller.*)

Limited Enrollment Student (*You cannot apply to this program if you are seeking a Student Visa to attend Fuller.*)

All Applicants

- Completed and signed Application for Admission, including:
 - Religious Autobiography, parts A and B
 - A \$25 nonrefundable application fee
- Official transcript showing a bachelor's degree earned from an accredited institution, with a cumulative undergraduate grade point average of 2.7 or above. *Additional transcripts may be requested if a large amount of coursework was transferred.* Please see *Accredited Institutions and Admission without an Accredited Degree* on pages 8-9 for additional information.
- A pastoral or denominational leader reference (form provided)

Non-Native English Speakers

- If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

Spanish Language program applicants are not required to submit an English language test score for admission to a Fuller certificate program.

U.S. Permanent Residents and International Applicants

- If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- Certificate in Recovery Ministry** and **Limited Enrollment Student** applicants: If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking an F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.
- All other SOT certificate applicants:** If you are neither a citizen nor a Permanent Resident of the United States **and** you plan to take courses in the U.S., **you are strongly encouraged to apply at least 6 months prior to the quarter in which you intend to enroll** (this will give you sufficient time to complete the admissions process and student visa requirements). Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application.

Postgraduate Studies

Graduates of Fuller Theological Seminary wanting to register for additional master's-level courses for credit must submit a Postgraduate Studies application if it has been over two years since last enrolling at Fuller.

Please review the following application requirements before continuing.

All Applicants

- Completed and signed Application for Admission (no application fee required)
- Religious Autobiography, parts A and B
- If you have attended any postsecondary institutions since beginning your Fuller coursework, you will need to submit official transcripts from these institutions. (You do not need to submit transcripts that you have already submitted as part of your original Fuller application, nor do you need to submit a Fuller transcript.)
- A pastoral or denominational leader reference (form provided)

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ *You cannot apply for **Postgraduate Studies** if you are seeking a Student Visa to attend Fuller.* If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking an F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

Visiting Student

Visiting Student status is designed for graduate students who are currently enrolled in good standing at another graduate institution, but want to have transcript evidence of course work done at Fuller for transfer to the institution of primary enrollment.

Please review the following application requirements before continuing.

All Applicants

- ❑ Completed and signed Application for Admission, including:
 - ❑ Religious Autobiography, parts A and B
 - ❑ A \$25 nonrefundable application fee
- ❑ An official Letter of Good Standing from your primary institution stating the following:
 - Degree program in which you are currently enrolled
 - Statement of good standing
 - Statement that an official bachelor's transcript is on file
 - Statement that credit will be transferred

To be considered official, the Letter of Good Standing must be on school letterhead and contain the signature of the Registrar or an official from the Office of Student Records. The letter must also arrive to the Office of Admissions in a sealed envelope from the issuing institution. Photocopies, scanned copies, faxes, and printouts from student information websites will not be accepted as official.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ If you are not a U.S. citizen or Permanent Resident, please be in contact with the International Services Office (ISO) regarding immigration and/or financial requirements. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

Audit Student

All Applicants

- ❑ Completed and signed Application for Admission, including:
 - ❑ Religious Autobiography, parts A and B
 - ❑ A \$25 nonrefundable application fee
- ❑ While official transcripts are not required for admission as an Audit Student, applicants must hold a bachelor's or master's degree from an accredited institution. Only spouses of current Fuller students wishing to apply as audit-only students may be considered for admission without holding an accredited bachelor's or master's degree.

Non-Native English Speakers

- ❑ If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ If you are neither a citizen nor a Permanent Resident of the United States, please contact the International Services Office (ISO) to verify your eligibility to study in the U.S. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

SCHOOL OF INTERCULTURAL STUDIES (SIS)

Certificate of Christian Studies

Limited Enrollment Student (*You cannot apply to this program if you are seeking a Student Visa to attend Fuller.*)

All Applicants

- Completed and signed Application for Admission, including:
 - Religious Autobiography, parts A and B
 - A \$25 nonrefundable application fee
- Official transcript showing a bachelor's degree earned from an accredited institution, with a cumulative undergraduate grade point average of 2.7 or above. *Additional transcripts may be requested if a large amount of coursework was transferred.* Please see *Accredited Institutions and Admission without an Accredited Degree* on pages 8-9 for additional information.
- A pastoral or denominational leader reference (form provided)

Non-Native English Speakers

- If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

U.S. Permanent Residents and International Applicants

- If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- Certificate of Christian Studies applicants:** If you are neither a citizen nor a Permanent Resident of the United States **and** you plan to take courses in the U.S., **you are strongly encouraged to apply at least 6 months prior to the quarter in which you intend to enroll** (this will give you sufficient time to complete the admissions process and student visa requirements). Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application.
- Limited Enrollment Student applicants:** If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking an F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

Postgraduate Studies

Graduates of Fuller Theological Seminary wanting to register for additional master's-level courses for credit must submit a Postgraduate Studies application if it has been over two years since last enrolling at Fuller.

Please review the following application requirements before continuing.

All Applicants

- Completed and signed Application for Admission (no application fee required)
- Religious Autobiography, parts A and B
- If you have attended any postsecondary institutions since beginning your Fuller coursework, you will need to submit official transcripts from these institutions. (You do not need to submit transcripts that you have already submitted as part of your original Fuller application, nor do you need to submit a Fuller transcript.)
- A pastoral or denominational leader reference (form provided)

U.S. Permanent Residents and International Applicants

- If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- You cannot apply for **Postgraduate Studies** if you are seeking a Student Visa to attend Fuller.* If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking an F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

Visiting Student

Visiting Student status is designed for graduate students who are currently enrolled in good standing at another graduate institution, but want to have transcript evidence of course work done at Fuller for transfer to the institution of primary enrollment.

Please review the following application requirements before continuing.

All Applicants

- Completed and signed Application for Admission, including:
 - Religious Autobiography, parts A and B

- ❑ A \$25 nonrefundable application fee
- ❑ An official Letter of Good Standing from your primary institution stating the following:
 - Degree program in which you are currently enrolled
 - Statement of good standing
 - Statement that an official bachelor's transcript is on file
 - Statement that credit will be transferred

To be considered official, the Letter of Good Standing must be on school letterhead and contain the signature of the Registrar or an official from the Office of Student Records. The letter must also arrive to the Office of Admissions in a sealed envelope from the issuing institution. Photocopies, scanned copies, faxes, and printouts from student information websites will not be accepted as official.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ If you are not a U.S. citizen or Permanent Resident, please be in contact with the International Services Office (ISO) regarding immigration and/or financial requirements. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

Audit Student

All Applicants

- ❑ Completed and signed Application for Admission, including:
 - ❑ Religious Autobiography, parts A and B
 - ❑ A \$25 nonrefundable application fee
- ❑ While official transcripts are not required for admission as an Audit Student, applicants must hold a bachelor's or master's degree from an accredited institution. Only spouses of current Fuller students wishing to apply as audit-only students may be considered for admission without holding an accredited bachelor's or master's degree.

Non-Native English Speakers

- ❑ If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ If you are neither a citizen nor a Permanent Resident of the United States, please contact the International Services Office (ISO) to verify your eligibility to study in the U.S. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.

SCHOOL OF PSYCHOLOGY (SOP)

Certificate in Marriage and Family Enrichment (You cannot apply to this program if you are seeking a Student Visa to attend Fuller.)

Limited Enrollment Student (MFT) (You cannot apply to this program if you are seeking a Student Visa to attend Fuller.)

All Applicants

- ❑ Completed and signed Application for Admission, including:
 - ❑ Religious Autobiography, parts A and B
 - ❑ A \$25 nonrefundable application fee
- ❑ Official transcript showing a bachelor's degree earned from an accredited institution, with a cumulative undergraduate grade point average of 3.0 or above. *Additional transcripts may be requested if a large amount of coursework was transferred.* Please see *Accredited Institutions and Admission without an Accredited Degree* on pages 8-9 for additional information.
- ❑ A pastoral or denominational leader reference (form provided)

Non-Native English Speakers

- ❑ If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.

- ❑ *You cannot apply for either of these programs if you are seeking a Student Visa to attend Fuller. If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking an F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application for ISO contact information.*

FULLER YOUTH INSTITUTE (FYI)

Certificate in Urban Youth Ministry

*The Certificate in Urban Youth Ministry is designed for youth ministers in urban church and parachurch settings and requires that applicants hold an accredited bachelor's degree. If you do not currently hold an accredited bachelor's or master's degree or will not receive an accredited bachelor's or master's degree before the desired term of entry, you must apply to the **Urban Youth Ministry Credential program** through the Fuller Youth Institute. Please contact FYI at fyi@fuller.edu or +1 626-396-6021 for more information.*

Please contact FYI at fyi@fuller.edu or +1 626-584-5550 and review the following application requirements before continuing.

All Applicants

- ❑ Completed and signed Application for Admission, including:
 - ❑ Religious Autobiography, parts A and B
 - ❑ A \$25 nonrefundable application fee
- ❑ Official transcript showing a bachelor's degree earned from an accredited institution, with a cumulative undergraduate grade point average of 2.7 or above. *Additional transcripts may be requested if a large amount of coursework was transferred.* Please see *Accredited Institutions and Admission without an Accredited Degree* on pages 8-9 for additional information.
- ❑ A pastoral or denominational leader reference (form provided)

Non-Native English Speakers

- ❑ If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ If you are neither a citizen nor a Permanent Resident of the United States **and** you plan to take courses in the U.S., **you are strongly encouraged to apply at least 6 months prior to the quarter in which you intend to enroll** (this will give you sufficient time to complete the admissions process and student visa requirements). Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application.

{ accredited institutions and admission without an accredited degree }

Accredited Institutions

Fuller's non-degree programs require that applicants hold an accredited bachelor's or master's degree or will receive an accredited bachelor's or master's degree before the desired term of entry. An accredited institution is a school deemed as accredited at the time the degree was conferred by at least one of the following:

U.S. Institutions

- A regional accrediting organization recognized by the Council for Higher Education Accreditation (CHEA). Please visit www.chea.org/Directories/regional.asp for a list of recognized organizations.
- One of the following national accrediting organizations: the Association for Biblical Higher Education (ABHE) or the Association of Theological Schools (ATS)
- Degrees granted after 2003 from schools accredited by the Accrediting Council for Independent Colleges and Schools (ACICS), Distance Education and Training Council (DETC), or Transnational Association of Christian Colleges and Schools (TRACS)

Non-U.S. Institutions

- The government of a foreign country
- The Ministry of Education in a foreign country
- An approved regional accrediting organization

An accredited institution must also be legally authorized by the state/government to provide that education program. An institution in "candidate" status for accreditation is not considered fully accredited. Please contact the Office of Admissions if you need assistance discerning whether an institution is accredited.

Certificate applicants without an accredited bachelor's or master's degree

Certificate applicants whose gifts and calling have been verified by the church but who have not earned an accredited bachelor's or master's degree may be considered for admission to the **Schools of Theology or Intercultural Studies**. Candidates for admission are required to demonstrate a likelihood for success in a graduate course of studies at Fuller. In addition, applicants must demonstrate at least 12 years of work experience subsequent to the completion of a high school diploma and at least 3 years of full-time vocational ministry or at least five years of significant part-time ministry.

Certificate applicants without an accredited bachelor's or master's degree are admitted on academic probation for the entirety of the certificate program and must maintain satisfactory academic progress according to the standards published in the Student Handbook. In addition, the following restrictions apply to those admitted without an accredited bachelor's or master's degree:

- Students are required to take ST511 "Orientation to Theological Studies" in their first quarter of studies (*Certificate in Youth Ministry and Korean Language program applicants may be exempt from this requirement*)
- Students are restricted to a limited number of units in their first quarter at Fuller
- Students are not allowed to take Individualized Distance Learning (IDL) classes until the probationary period has been completed.

Please review the following application requirements before continuing.

All Applicants

- Completed and signed Application for Admission, including:
 - Religious Autobiography, parts A and B
 - Additional Application Questions (see question #29 on the application form)
 - A \$25 nonrefundable application fee
- If you have attended any post-secondary institutions, submit official transcripts of all undergraduate or graduate academic work

- ❑ Three references (forms provided):
 1. One from a pastor to whom you are spiritually accountable. For pastors, this may include a denominational leader, area supervisor, bishop, etc.
 2. One from a supervisor who can testify to your competence in ministry. For pastors, this may include the chair of their elders or deacons organization.
 3. A professional reference
- ❑ At least one of the following:
 1. An official score from the Graduate Record Examination (GRE). You must earn a score of at least 500 on the Verbal Section and 4 on the Analytical Writing Section. You do not need to submit scores from the Quantitative section. *If you are applying to the **Spanish Language** certificate program in the School of Theology, you may submit an official score from the Examen de Admisión a Estudios de Posgrado (EXADEP).*
 2. An official score from the Miller Analogies Test (MAT) with a minimum Scaled Score of 408.
 3. Transcript evidence demonstrating successful completion (3.0 GPA or better) of at least 30 semester or 45 quarter units from accredited institution(s) or those recognized by Fuller Theological Seminary
 4. Transcript evidence demonstrating successful completion of a Bible Institute degree program

Non-Native English Speakers

- ❑ If English is not your native language or your medium of instruction for all post-secondary education is not English, please see *English Language Requirements* on page 28.

Spanish and Korean Language program applicants are not required to submit a TOEFL or IELTS score for admission to a Fuller certificate program.

U.S. Permanent Residents and International Applicants

- ❑ If you are a Permanent Resident of the United States, you must submit a copy of your Permanent Resident Card (Green Card) to the Office of Admissions.
- ❑ **Certificate of Christian Studies and Certificate in Youth Ministry applicants:** If you are neither a citizen nor a Permanent Resident of the United States and you plan to take courses in the U.S., **you are strongly encouraged to apply at least 6 months prior to the quarter in which you intend to enroll** (this will give you sufficient time to complete the admissions process and student visa requirements). Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application packet.
- ❑ **Certificate in Recovery Ministry applicants:** If you are neither a citizen nor a Permanent Resident of the United States and are **not** seeking a F-1 or J-1 visa from Fuller, you must verify your eligibility to study in the U.S. by submitting documentation of your current visa status to the International Services Office. Please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application packet for ISO contact information.

{ additional application instructions }

NON-DEGREE PROGRAMS

Please read through the following application instructions completely before filling out the application form.

For your convenience and to save time and money, we encourage you to apply online. Simply go to Fuller Theological Seminary's website at www.fuller.edu and follow the links to apply online. By applying online, the application fee can be securely paid online and the reference form(s) may be received (then completed and submitted) online.

Application Fee

Non-degree applicants must submit a \$25 nonrefundable application fee. Your application fee may be paid with credit card (Visa or MasterCard if applying on a paper application form; Visa, MasterCard, or American Express if applying online), check (drawn from a U.S. bank checking account), or money order. FOR SECURITY REASONS, WE DO NOT RECOMMEND THAT YOU SEND CASH. Checks or money orders should be made payable in U.S. dollars to "Fuller Theological Seminary."

Those applying for **reinstatement to a certificate program** (see *Returning Fuller Students* on the following page) and those applying for **postgraduate studies** do not need to submit an application fee.

Essays

Please enclose your typed statements, following the instructions on the application. Please label each essay and put your name on the top-right corner of each page.

Transcripts

Certificate and Limited Enrollment Student applicants must submit an official bachelor's transcript and have it sent to the Office of Admissions at the address listed on the following page; however, additional transcripts may be requested if a large amount of coursework was transferred.

Applicants to certain Certificate programs who do not currently hold an accredited bachelor's or master's degree or will not receive an accredited bachelor's or master's degree before your desired entry term must submit official transcripts of all undergraduate or graduate academic work if they have attended any post-secondary institutions (*even if the work appears as transfer credit on another transcript*) and have them sent to the Office of Admissions at the address listed on the following page. Please see *Accredited Institutions and Admission without an Accredited Degree* on page 8 for additional information.

If transcripts are sent to you, you need to submit them unopened to the Office of Admissions at the address listed on the following page.

For a paper transcript to be considered official, an official copy must arrive to the Office of Admissions in a sealed envelope from the issuing institution. Electronic transcripts must come directly from the institution or the institution's designated vendor for PDF transcript service and must be sent directly to transcripts@fuller.edu. If you graduated from an institution, the official transcript must include the degree awarded and conferral date (for institutions outside of the U.S., a diploma certificate showing the degree awarded and conferral date may need to be requested in addition to the official transcript). It is at the discretion of the Office of Admissions to determine U.S. degree equivalency. You may be required to have your transcript officially evaluated by an external agency. Please contact the Admissions Office for details.

Audit-Only, Visiting Student, and Postgraduate Studies applicants are not required to submit official transcripts; however, if you are applying as a **Postgraduate Student** and have attended any postsecondary institutions since beginning your Fuller coursework, you will need to submit official transcripts from these institutions. (You do not need to submit transcripts that you have already submitted as part of your original Fuller application, nor do you need to submit a Fuller transcript.)

Photocopies, scanned copies, faxes, and printouts from student information websites will not be accepted as official.

References

Please see the *Application Checklist* section on pages 3-7 or *Accredited Institutions and Admission without an Accredited Degree* on pages 8-9 for the number and type of references required for your desired program. References must be submitted on the provided reference forms.

- A **Pastoral or Denominational Leader Reference** should come from a church or parachurch leader in full-time ministry to whom you are spiritually accountable. If you are a pastor, this could be a denominational leader, area supervisor, bishop, elder board leader, etc. This reference should also know you well, for a minimum of 1 year, and have been in close contact with you within the past 2 years.
- A **Supervisor Reference** should come from a current supervisor who can testify to your competence in ministry. For pastors, this may include the chair of your elders or deacons organization.
- A **Professional Reference** should come from a supervisor or professional peer in a religious or secular setting.

Reference forms may be completed and submitted electronically with the online application; however, online references are not available with this paper application. Please do the following for reference forms completed on paper:

1. Complete the "Instructions to the Applicant" section, including checking whether you agree to waive access to the evaluation under the Family Education Rights & Privacy Act of 1974.
2. Distribute the forms to the referees.
3. Referees may fax the completed reference forms to (626) 584-5449 or enclose them in a sealed envelope with the referee's signature on the flap of the envelope and send directly to the Admissions Office at the address listed below. Completed forms may also be e-mailed directly from the referees as scanned attachments to admissions@fuller.edu.

The Office of Admissions is not responsible for mailing out forms to persons listed in your application.

The following references are NOT acceptable:

- References from neighbors, friends, relatives, personal therapists, or employees who report directly to you
- References from those who have known you less than 1 year

The institution reserves the right to investigate the information provided by the referees.

Test Scores

Applicants to the English language programs whose native language is not English or those whose medium of instruction for all post-secondary education was not English must either submit an official Test of English as a Foreign Language (TOEFL) score or the International English Language Testing System (IELTS), Academic Format. Most applicants can obtain a TOEFL Bulletin by visiting the TOEFL website (www.toefl.org), by writing to TOEFL Services, Educational Testing Service, PO Box 6151, Princeton, NJ, 08541-6151, USA, or by calling (609) 771-7100. **Fuller's TOEFL Institution Code is 4313.** The IELTS is offered in over 100 countries. Information about the IELTS can be obtained by going to the IELTS website (www.ielts.org).

If taking the Graduate Record Examination (GRE), you may visit www.gre.org or call +1 609-771-7670 to register for the test. **Fuller's GRE Institution Code is 4313.**

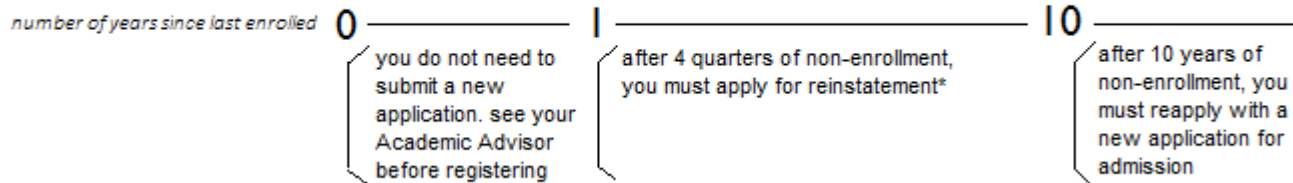
If taking the Miller Analogies Test (MAT), you may visit www.milleranalogies.com or call +1 210-339-8710.

Reapplying

Those who failed to enroll in classes within 4 consecutive quarters of their original application term must reapply to Fuller Theological Seminary. Please contact the Office of Admissions for specific reapplication admissions requirements. Application materials are kept on file for two years for U.S. applicants, and five years for international applicants.

Returning Fuller Students

If you previously completed at least one class at Fuller as a certificate student and desire to complete your certificate program, please see the chart below for re-admission requirements:



* If you are required to apply for reinstatement, please contact the Office of Admissions for specific application requirements and instructions.

Contacting Admissions

If you need further information or have any questions concerning any part of the application process, please feel free to contact the Office of Admissions by mail, phone, or e-mail:

Office of Admissions
Fuller Theological Seminary
135 N Oakland Ave
Pasadena, CA 91182
USA

Phone: 1-800-2FULLER or +1 626-584-5400
Fax: +1 626-584-5449

E-mail: admissions@fuller.edu

We also encourage you to visit our website at www.fuller.edu.

{application deadlines}

Please find the desired program below to determine application deadlines. The most updated application deadlines can be found on the Fuller website at www.fuller.edu.

QUARTERLY APPLICATION DEADLINES

Programs

SCHOOL OF THEOLOGY	All master's degree and non-degree programs, <i>with the exception of ThM in Theology</i>
SCHOOL OF INTERCULTURAL STUDIES	All master's level degree and non-degree programs (including ThM programs), <i>with the exception of MA in Global Leadership</i>
SCHOOL OF PSYCHOLOGY	MA in Family Studies, Certificate in Marriage and Family Enrichment, and Limited Enrollment Student (MFT)

Application Deadlines

Note: If you are not a U.S. citizen or Permanent Resident, you must apply 3-6 months prior to beginning on-campus coursework (this will give you sufficient time to complete the admissions process and immigration requirements).

2013-2014

Fall 2013: August 16, 2013
 Winter 2014: November 8, 2013
 Spring 2014: February 21, 2014
 Summer 2014: May 16, 2014

2014-2015

Fall 2014: August 15, 2014
 Winter 2015: November 7, 2014
 Spring 2015: February 20, 2015
 Summer 2015: May 15, 2015

Additional Programs

Certificate in Urban Youth Ministry	For the most current application deadlines, please visit www.fulleryouthinstitute.org/urban/certificate .
MA in Global Leadership	For the most current application deadlines, please visit www.fuller.edu/magl .
Doctor of Missiology	Application deadlines for upcoming Doctor of Missiology cohorts may be found by visiting www.fuller.edu/dmiss .

YEARLY APPLICATION DEADLINES

Programs beginning in the Fall Quarter	Application deadline	Application completion	Admissions notification
Clinical Psychology			
Early Admission	November 5	November 5	February 15
Regular Admission	December 15	December 15	April 1
Final Admission	January 10	January 10	April 1
ThM in Theology	January 2	January 2	March 15
PhD in Theology			
MS in Marital and Family Therapy	February 15	February 15	April 2
Program beginning in the Summer Quarter			
PhD in Intercultural Studies	January 15	January 15	March 21

DOCTOR OF MINISTRY DEADLINES

Programs

Doctor of Ministry
Doctor of Ministry–Korean Language Program
Doctor of Ministry in Global Ministries–Korean Language Program
Visiting (DMin)
Noncredit (DMin)

Application Deadline

It is recommended that applicants submit their application 4-6 months prior to the start of the first seminar they wish to attend. Please contact the respective office that oversees the program(s) for specific information.

{ application forms }

PLEASE NOTE:

The following pages,
with colored bars on the side,
are forms necessary for completion
of the application process.

SPECIAL NOTE TO PROSPECTIVE APPLICANTS

(Before completing and submitting your application for admission along with the application fee, please read and consider the following information.)

1. Fuller Theological Seminary is an evangelical, multid denominational, international and multiethnic community. It is dedicated to the equipping of men and women for the manifold ministries of Christ and his Church. Please review the seminary's official statements (www.fuller.edu/About/Mission_and_Values/Mission_Beyond_the_Mission/) before proceeding.
2. Admission to Fuller Seminary is competitive. Merely meeting minimal academic entrance requirements does not mean that an applicant will be automatically admitted. The admissions committee carefully reviews an applicant's entire application file and may also consider other available public information that is deemed relevant.
3. Please review Fuller Seminary's Statements of Community Standards found at www.fuller.edu/About/Mission_and_Values/Community_Standards/. These seven statements are affirmed by all trustees, faculty, administrators, staff, and students of the seminary. Adherence to Fuller's ethical and behavioral standards is a continuing condition of student enrollment, if admitted.

PROGRAM OF INTEREST *(choose one program only)*

School of Theology (SOT)

- | | |
|---|---|
| <input type="checkbox"/> Certificate of Christian Studies (<i>six courses</i>)
<input type="checkbox"/> Spanish Language certificate program
<input type="checkbox"/> Certificate in Anglican Studies (<i>six courses</i>)
<input type="checkbox"/> Certificate in Recovery Ministry (<i>six courses</i>)
<input type="checkbox"/> Certificate in Theology and the Arts (<i>six courses</i>)
<input type="checkbox"/> Certificate in Youth Ministry (<i>six courses</i>)
<input type="checkbox"/> Limited Enrollment Student (<i>six courses maximum</i>) | <input type="checkbox"/> Postgraduate Studies [<i>Fuller graduates wanting to register for additional SOT master's-level courses for credit</i>]
<input type="checkbox"/> Visiting Student
<input type="checkbox"/> Audit-Only (master's-level only): <i>Please contact the Academic Advising Office at advising@fuller.edu to verify Audit-only eligibility for your desired class. Course registration is a separate process and a place in any class is not guaranteed.</i> |
|---|---|

School of Intercultural Studies (SIS)

- | | |
|--|---|
| <input type="checkbox"/> Certificate of Christian Studies (<i>six courses</i>)
<input type="checkbox"/> Limited Enrollment Student (<i>six courses maximum</i>)
<input type="checkbox"/> Postgraduate Studies [<i>Fuller graduates wanting to register for additional SIS master's-level courses for credit</i>] | <input type="checkbox"/> Visiting Student
<input type="checkbox"/> Audit-Only (master's-level only): <i>Please contact the Academic Advising Office at advising@fuller.edu to verify Audit-only eligibility for your desired class. Course registration is a separate process and a place in any class is not guaranteed.</i> |
|--|---|

School of Psychology (SOP)

-
- Certificate in Marriage and Family Enrichment (
- six courses*
-)
-
-
- Limited Enrollment Student (
- MFT only; six courses maximum*
-)

Fuller Youth Institute (FYI)

-
- Certificate in Urban Youth Ministry (
- six courses*
-)

WHICH QUARTER DO YOU PLAN TO BEGIN STUDIES? *(choose one term only)*

Please note the following term restrictions:

- Certificate in Urban Youth Ministry applicants may ONLY apply for the **Spring 2015** starting term.

-
- September (Fall)
-
- January (Winter)
-
- March (Spring)
-
- June (Summer)

YEAR *(choose only one year):* 2015 2016

CAMPUS (choose one campus only)

NOTE: Not all programs are available at all campus sites; please refer to website or contact Fuller's Office of Admissions for details.

- Main Campus (Pasadena, CA)
- Fuller Arizona
- Fuller Bay Area
- Fuller Colorado
- Fuller Orange County
- Fuller Northwest
- Fuller Sacramento
- Fuller Texas
- Individualized Distance Learning [English language programs only]
- Fuller Online [English language programs only]
- Other [list location]: _____

PERSONAL INFORMATION

1. FULL LEGAL NAME (INTERNATIONAL APPLICANTS: Please enter your full name as it appears on your passport.)

Last/Family/Surname	First (given name)	Middle

2. PREFERRED FIRST NAME _____

3. OTHER FULL NAME(S) ON PREVIOUS RECORDS (if different from above) _____

4. GENDER: Female Male

5. U.S. SOCIAL SECURITY NUMBER (if applicable)

6. CURRENT POSTAL ADDRESS (until: _____) PERMANENT ADDRESS (if different than current address)

Home Work

Street _____

City _____

State/District/Province _____ ZIP/Postal Code _____

Country _____

Street _____

City _____

State/District/Province _____ ZIP/Postal Code _____

Country _____

7. CURRENT PHONE NUMBERS

Home () _____

Work () _____

Cell () _____

Fax: work home () _____

PERMANENT PHONE NUMBERS (if different than current numbers)

Home () _____

Work () _____

Cell () _____

Fax:() _____

8. E-MAIL ADDRESSES

Primary E-mail Address: work home _____

Additional E-mail Addresses (optional): _____

9. PRIMARY CONTACT PREFERENCE: E-mail Home Phone Work Phone Cell Phone

10. BIRTHDATE Month _____ Day _____ Year _____

11. BIRTHPLACE City _____ State/District/Province _____ Country _____

12. CITIZENSHIP

What is your nation of citizenship? _____

If you are not a U.S citizen, are you a U.S. Permanent Resident? Yes No In Progress

If "Yes," please submit a copy of your Resident Alien Card (Green Card) with your application. If "In Progress," please contact the International Services Office at iso@fuller.edu regarding your status and required documentation.

If "No" and you are currently residing in the U.S., please indicate your visa status:

- F-1 H-1 H-4 J-1 J-2 R-1 R-2 Other _____

Please contact the International Services Office to determine your eligibility to study at Fuller before proceeding (see Certificate of Eligibility (Form I-20) Application Instructions at the end of this application packet for contact information).

If "No" and you are currently residing outside of the U.S., please see *Certificate of Eligibility (Form I-20) Application Instructions* at the end of this application packet and complete and submit the *Certificate of Eligibility (Form I-20) Application* to the International Services Office.

Have you ever been a citizen of another nation? Yes No If "Yes," name of nation _____

13. ETHNICITY AND RACE *(Race and ethnicity information is used for statistical purposes only. For more information on the meaning of these categories, please visit http://schedule.fuller.edu/registrar/misc/ethnicity_race.html.)*

Are you Hispanic or Latino? Yes No

Race: *(Regardless of your answer to the previous question, please mark one or more races to indicate what you consider yourself to be.)*

American Indian or Alaskan Native

- North American Indian or Alaskan Native
 Central or South American Indian

Asian

- Chinese
 Japanese
 Korean
 South Asian (Indian, Pakistani, etc.)
 Southeast Asian (Filipino, Vietnamese, etc.)
 Other Asian

Black or African American

- African
 Caribbean
 Central American
 European
 South American
 Other Black or African American

Native Hawaiian or other Pacific Islander

- Native Hawaiian
 Other (Samoan, Guamanian, etc.)

White or Caucasian

- European
 Middle Eastern
 North African
 Other White or Caucasian

Hispanic or Latino

- Caribbean
 Central American
 European
 Mexican
 South American
 Other Hispanic or Latino

14. EMPLOYMENT HISTORY

Please list your employment history during the past 5 years, beginning with the most recent. Attach additional pages if necessary.

Job Title	Employer	City	State/ Province or Nation	Begin Date	End Date
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

15. HAVE YOU EVER BEEN CONVICTED OF, ENTERED A PLEA FOR, OR DO YOU HAVE FELONY CHARGES PENDING AGAINST YOU? Yes No

If "Yes," please attach an explanation that includes the charge or pending charge, the court, the date of conviction, and the disposition of the case. Please also send a stamped, certified copy of the court file to the address below.

Administrative Director of Admissions
 Office of Admissions
 Fuller Theological Seminary
 135 N Oakland Ave
 Pasadena, CA 91182
 USA

CHURCH BACKGROUND

16. WHAT IS YOUR CURRENT DENOMINATIONAL AFFILIATION? _____

(Please be as specific as possible, e.g., Presbyterian Church of America or PCUSA, rather than simply "Presbyterian.")

Current Church _____

Home church/former church _____

Street _____

Street _____

City _____

City _____

State/District/Province _____ ZIP/Postal Code _____

State/District/Province _____ ZIP/Postal Code _____

Country _____

Country _____

Minister's name _____

Minister's name _____

How long have you attended this church? _____

Years attended: From _____ To _____

17. IF YOU ARE A LICENSED MINISTER, NAME OF LICENSING BODY: _____ YEAR: _____

18. IF YOU ARE ORDAINED, NAME OF ORDAINING BODY: _____ YEAR: _____

LANGUAGE SURVEY

19. WHAT IS YOUR NATIVE LANGUAGE? _____

20. WAS ENGLISH THE MEDIUM OF INSTRUCTION AT ALL POST-SECONDARY INSTITUTION(S) ATTENDED?

Yes No

Applicants to English Language programs: If your native language is not English or your medium of instruction for all post-secondary education is not English, you must either submit a test score of the Test of English as a Foreign Language (TOEFL) taken within the past two years or the International English Language Testing System (IELTS), Academic Format, taken within the past two years. *Please see English Language Requirements on page 28 for minimum required scores.*

Spanish Language program applicants are not required to submit an English language test score for admission to a Fuller certificate program.

ACADEMIC BACKGROUND

21. PRIOR INSTITUTIONS ATTENDED

In the following section, please list all undergraduate and graduate institutions attended. Attach additional pages if necessary. *Please see Additional Application Instructions on page 10 for transcript submission instructions.*

Please note: If you are a Certificate of Christian Studies, Certificate in Recovery Ministry, or Certificate in Youth Ministry applicant who does not currently hold an accredited bachelor's or master's degree or will not receive an accredited bachelor's or master's degree before your desired entry term, you may still be able eligible to apply. Please see Accredited Institutions and Admission without an Accredited Degree on page 8 to determine if you are eligible to apply without an accredited bachelor's degree and for additional application requirements.

If you need information and/or clarification about accreditation, please contact the Office of Admissions.

Name of institution	Location	Dates attended	Degree earned
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

22. DO YOU HOLD (OR WILL YOU RECEIVE) EITHER A BACHELOR'S OR MASTER'S DEGREE FROM AN ACCREDITED INSTITUTION BEFORE THE STARTING DATE OF YOUR DESIRED QUARTER OF ENTRY?

Yes No

If "No," you may also be required to submit Additional Application Questions (see question #29).

23. MY CUMULATIVE UNDERGRADUATE GRADE POINT AVERAGE (GPA) IS AT LEAST 2.7 ON A 4.0 GRADING SCALE.

Yes No Unsure

24. HAVE YOU PREVIOUSLY APPLIED TO FULLER THEOLOGICAL SEMINARY? Yes No

If "Yes," please specify:

Program _____ Were you accepted? Yes No

Have you previously enrolled in classes at Fuller Theological Seminary? Yes No If "Yes," what year(s)? _____

25. HAVE YOU EVER BEEN DENIED ADMISSION TO, BEEN DISMISSED FROM, OR BEEN ON ACADEMIC OR DISCIPLINARY PROBATION AT ANY SEMINARY OR GRADUATE SCHOOL? Yes No If "Yes," please attach an

explanatory statement.

REFERENCES & INFLUENCERS

26. PLEASE LIST REFERENCES BELOW.

Consult the *Application Checklist* section on pages 3-7 for the type and number of references required for your particular program. Only list names for those references you are required to submit. **Please see Additional Application Instructions on page 10 for reference instructions.**

	Name	Address	Phone
Pastoral Reference:	_____	_____	_____
Supervisor Reference:	_____	_____	_____
Professional Reference:	_____	_____	_____

27. WHAT PERSON(S) MOST INFLUENCED YOUR DECISION TO APPLY TO FULLER? (optional)

Name	Address	Phone	(Check if Fuller alum)
_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>
_____	_____	_____	<input type="checkbox"/>

ESSAYS

28. RELIGIOUS AUTOBIOGRAPHY

Please type and attach your responses to the statements below. Your responses will serve as writing samples to assist the Admissions Committee in determining academic and potential scholarship eligibility. Please compose your responses so that they accurately demonstrate your ability to communicate clearly in written English. Responses should also convey an accurate current representation of yourself, your Christian experiences, and the relationship of your future life goals to study at Fuller.

A. Reflect on your past Christian experience, including the most significant spiritual event/influence in your life, the role of Christ in your religious experience, and the effect your faith has on your worldview, your involvement in Christian service, your perceived gifts/calling for ministry, and your reason(s) for attending your church. (*minimum 250 words; maximum 500 words*)

B. Reflect on how attending Fuller Theological Seminary will complement your present Christian experience and/or help you to achieve your future professional and vocational goals.

29. ADDITIONAL APPLICATION QUESTIONS

If you are a Certificate of Christian Studies, Certificate in Recovery Ministry, or Certificate in Youth Ministry applicant who does not currently hold an accredited bachelor's or master's degree or will not receive an accredited bachelor's or master's degree before your desired entry term, please type and attach responses to the following:

- Please provide a summary of at least 12 years of work experience subsequent to the completion of a high school diploma in the space below. Include beginning and ending dates, organization, location, position/role, and brief job description (including nature of position held, responsibilities, and level of involvement).
- Please provide a comprehensive ministry history in the space below, demonstrating at least three years of full-time vocational ministry or at least five years of significant [i.e. 20+ hours per week] part-time ministry. Ministry is defined as church or parachurch involvement. Include beginning and ending dates, organization, location, position/role, and brief description of ministry (including nature of position held, responsibilities, and level of involvement).
- Please provide a 500 word essay stating your rationale for pursuing a graduate-level seminary education at Fuller rather than pursuing an accredited undergraduate degree.

Applicants to Spanish programs: Please write an essay based on the article *Caminando entre el pueblo: Ministerio latino en los Estados Unidos* by Juan Martínez. See "Ensayo para estudiantes especiales" in this application for details.

Visiting Student

Visiting Student status is designed for graduate students who are currently enrolled in good standing at another graduate institution, but want to have transcript evidence of course work done at Fuller for transfer to the institution of primary enrollment.

- Are you currently enrolled and in good standing at another graduate institution? Yes No

Name of institution: _____

- Please list desired course(s) below (please visit documents.fuller.edu/registrar/schedule/ for the Fuller course schedule).

Course number	Course title	Course start date
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please note that listing desired courses above does not guarantee admittance as a Visiting Student nor enrollment in a particular class.

Audit-Only

- Please list desired course(s) below (please visit documents.fuller.edu/registrar/schedule/ for the Fuller course schedule).

Course number	Course title	Course start date
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please note that listing desired courses above does not guarantee admittance as an auditor nor permission to audit a particular class.

ACKNOWLEDGEMENT

By signing and dating below, I acknowledge the following:

- Once submitted, the application and all supporting documents become the property of Fuller Theological Seminary and will not be returned to me.
- I certify that this application form was completed by me and that information provided by me is true, correct, and complete. I understand that any misrepresentation, falsification, or material omission of information in any part of my application for admission, or orally during a pre-admission interview (if applicable) may result in me being denied admission, or if already admitted, being dismissed.
- If admitted, I understand that continual adherence to the ethical and behavioral standards affirmed by the seminary's Statements of Community Standards is a continuing condition of enrollment (please see www.fuller.edu/About/Mission_and_Values/Community_Standards/).

Signature _____ Date _____

OPTIONAL QUESTION

How did you first hear about Fuller? *(Check all that apply)*

- Pastor
- Fuller alum
- Current student, faculty, or staff
- Relative
- Graduate School Fair
- Conference
- Website
 - Google
 - Yahoo!
 - Bing
 - Fuller website
 - Facebook
 - Twitter
 - Allelon.org
 - Christianconnector.com
 - Christianity Today Seminary Guide
- Emergentvillage.org
- Gradschools.com
- GradView.com
- Petersons.com
- Other website: _____
- Magazine
 - Christianity Today
 - Christian Century
 - Journal of Student Ministry
 - Leadership Journal
 - Relevant
 - Sojourners
 - Youth Worker Journal
 - Other magazine: _____
- Other: _____

APPLICATION FEE

PAYING YOUR APPLICATION FEE BY CREDIT CARD

If paying by credit card, your application fee may be paid using the following secure PayPal site:

https://www.paypal.com/cgi-bin/webscr?cmd=s-xclick&hosted_button_id=3T6PK5M9JCH9J

Once you go to this site, you should enter \$100 for the application fee in the Item price field, then click the Update link. After clicking the Update link, you have the option of paying with your PayPal account or with a debit or credit card

INSTRUCTIONS TO THE APPLICANT

Please complete the following before distributing the form.

NAME OF APPLICANT _____
Surname (family name) First Middle

LAST 4 DIGITS OF SOCIAL SECURITY NUMBER (U.S. only) _____ **BIRTHDATE** Month/Day/Year _____

APPLICATION FOR QUARTER _____ **PROGRAM/CONCENTRATION** _____

NOTE: The following references are NOT acceptable:

- References from neighbors, friends, relatives, personal therapists, or employees who report directly to the applicant
- References from those who have known the applicant less than 1 year

TO THE APPLICANT: I understand this evaluation is to be received and maintained in confidence by Fuller Theological Seminary for admission and consideration for graduate status. I hereby expressly waive any and all rights I have of access to this evaluation under the Family Education Rights and Privacy Act of 1974, the California Information Practices Act of 1977, and any or all other laws, regulations, or policies. I understand that the rights I am waiving include, but are not limited to, the right to inspect and review this form; the right to have a copy of this form made for my use; the right to request an amendment of this form.

I agree to waive access to this reference evaluation. I do not agree to waive access to this reference evaluation.

Signature of applicant _____ Date _____

INSTRUCTIONS TO THE RECOMMENDER

The applicant named above has applied for admission to Fuller Theological Seminary and has requested that you provide a reference. We would be grateful if you would give your frank evaluation of the applicant by responding to the following questions.

Fuller Theological Seminary is a professional graduate school which strives to prepare men and women for various forms of Christian ministry. Each applicant is evaluated using several criteria, including Christian experience, personal character, academic record and potential, ministerial promise, and references.

Please note above whether the applicant has agreed, or has not agreed, to waive access to your reference evaluation.

To avoid delays in processing the application, please promptly mail, e-mail (as a scanned attachment), or fax this completed form to:

Office of Admissions, Fuller Theological Seminary, 135 N. Oakland Ave., Pasadena, CA 91182 USA
E-mail: admissions@fuller.edu
Fax: (626) 584-5449

If mailing this form, please be sure to sign and seal the flap of the envelope.

TO BE COMPLETED BY THE RECOMMENDER**1. RELATIONSHIP TO THE APPLICANT**

- a. How long have you known the applicant? _____ Years _____ Months
- b. How well do you know the applicant? Casually Well Very Well
- c. Check the context(s) in which you know the applicant:
- As a member/attender of my church where I am in leadership
 - As a colleague in ministry leadership
 - As an employee under my supervision
 - As a student in one or more than one college or graduate school course
 - As a student engaged in research or independent study under my direction
 - Other (please specify) _____

2. ASSESSMENT OF APPLICANT'S ABILITIES

- a. How would you rate this individual compared to others who have applied to graduate school?
- Top 10% Top 20% Top 30% Top 40% Top 50% Below 50% Can't assess
- b. Is the applicant's scholastic record, as you know it, an accurate reflection of the quality and range of his/her skills and competencies?
- Yes No If you choose "No," please attach an explanatory statement.

3. PLEASE CHECK THE FOLLOWING DESCRIPTIONS THAT APPLY TO THE CANDIDATE.

	← Below Average		Average	Above Average →		Unknown
Social Appropriateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Instinct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiritual Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parachurch Involvement (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. PERSONAL EVALUATION OF THE APPLICANT (Attach additional pages if necessary.)

a. The special assets this applicant has for graduate study and the ministry are:

b. If this candidate is admitted to Fuller, his/her chief need for personal development or improvement will be:

c. Additional comments (optional):

RECOMMENDATION (Must be completed by the recommender)

Please check one of the following:

- Recommend with enthusiasm for admission Recommend for admission Recommend, but with reservation Do not recommend for admission

Name of recommender (please print or type) _____

Position or job title _____

Name of church, organization, business, or institution _____

Address _____ City _____ State _____ Zip _____ Country _____

Phone: Office () _____ Home/Mobile () _____ E-mail _____

Signature _____ Date _____

Please check if you are a Fuller faculty member Fuller alum (Degree and year of graduation: _____)

Thank you again for your contribution. Please see previous page for submission instructions.

INSTRUCTIONS TO THE APPLICANT

Please complete the following before distributing the form.

NAME OF APPLICANT _____
Surname (family name) First Middle

LAST 4 DIGITS OF SOCIAL SECURITY NUMBER (U.S. only) _____ **BIRTHDATE** Month/Day/Year _____

APPLICATION FOR QUARTER _____ **PROGRAM/CONCENTRATION** _____

NOTE: The following references are NOT acceptable:

- References from neighbors, friends, relatives, personal therapists, or employees who report directly to the applicant
- References from those who have known the applicant less than 1 year

TO THE APPLICANT: I understand this evaluation is to be received and maintained in confidence by Fuller Theological Seminary for admission and consideration for graduate status. I hereby expressly waive any and all rights I have of access to this evaluation under the Family Education Rights and Privacy Act of 1974, the California Information Practices Act of 1977, and any or all other laws, regulations, or policies. I understand that the rights I am waiving include, but are not limited to, the right to inspect and review this form; the right to have a copy of this form made for my use; the right to request an amendment of this form.

I agree to waive access to this reference evaluation. I do not agree to waive access to this reference evaluation.

Signature of applicant _____ Date _____

INSTRUCTIONS TO THE RECOMMENDER

The applicant named above has applied for admission to Fuller Theological Seminary and has requested that you provide a reference. We would be grateful if you would give your frank evaluation of the applicant by responding to the following questions.

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Please note above whether the applicant has agreed, or has not agreed, to waive access to your reference evaluation.

To avoid delays in processing the application, please promptly mail, e-mail (as a scanned attachment), or fax this completed form to:

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E-mail: admissions@fuller.edu
Fax: (626) 584-5449

If mailing this form, please be sure to sign and seal the flap of the envelope.

TO BE COMPLETED BY THE RECOMMENDER**1. RELATIONSHIP TO THE APPLICANT**

- a. How long have you known the applicant? _____ Years _____ Months
- b. How well do you know the applicant? Casually Well Very Well
- c. Check the context(s) in which you know the applicant:
- As a student in one or more than one college or graduate school course
 - As a student engaged in research or independent study under my direction
 - As an employee under my supervision
 - As a member/attender of my church where I am in leadership
 - As a colleague in ministry leadership
 - Other (please specify) _____

2. ASSESSMENT OF APPLICANT'S ABILITIES

- a. How would you rate this individual compared to others who have applied to graduate school?
- Top 10% Top 20% Top 30% Top 40% Top 50% Below 50% Can't assess
- b. Is the applicant's scholastic record, as you know it, an accurate reflection of the quality and range of his/her skills and competencies?
- Yes No If you choose "No," please attach an explanatory statement.

3. PLEASE CHECK THE FOLLOWING DESCRIPTIONS THAT APPLY TO THE CANDIDATE.

	← Below Average		Average	Above Average →		Unknown
Social Appropriateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Instinct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiritual Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parachurch Involvement (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. PERSONAL EVALUATION OF THE APPLICANT (Attach additional pages if necessary.)

a. The special assets this applicant has for graduate study and the ministry are:

b. If this candidate is admitted to Fuller, his/her chief need for personal development or improvement will be:

c. Additional comments (optional):

RECOMMENDATION (Must be completed by the recommender)

Please check one of the following:

- Recommend with enthusiasm for admission Recommend for admission Recommend, but with reservation Do not recommend for admission

Name of recommender (please print or type) _____

Position or job title _____

Name of church, organization, business, or institution _____

Address _____ City _____ State _____ Zip _____ Country _____

Phone: Office () _____ Home/Mobile () _____ E-mail _____

Signature _____ Date _____

Please check if you are a Fuller faculty member Fuller alum (Degree and year of graduation: _____)

Thank you again for your contribution. Please see previous page for submission instructions.

INSTRUCTIONS TO THE APPLICANT

Please complete the following before distributing the form.

NAME OF APPLICANT _____
Surname (family name) First Middle

LAST 4 DIGITS OF SOCIAL SECURITY NUMBER (U.S. only) _____ **BIRTHDATE** Month/Day/Year _____

APPLICATION FOR QUARTER _____ **PROGRAM/CONCENTRATION** _____

NOTE: The following references are NOT acceptable:

- References from neighbors, friends, relatives, personal therapists, or employees who report directly to the applicant
- References from those who have known the applicant less than 1 year

TO THE APPLICANT: I understand this evaluation is to be received and maintained in confidence by Fuller Theological Seminary for admission and consideration for graduate status. I hereby expressly waive any and all rights I have of access to this evaluation under the Family Education Rights and Privacy Act of 1974, the California Information Practices Act of 1977, and any or all other laws, regulations, or policies. I understand that the rights I am waiving include, but are not limited to, the right to inspect and review this form; the right to have a copy of this form made for my use; the right to request an amendment of this form.

I agree to waive access to this reference evaluation. I do not agree to waive access to this reference evaluation.

Signature of applicant _____ Date _____

INSTRUCTIONS TO THE RECOMMENDER

The applicant named above has applied for admission to Fuller Theological Seminary and has requested that you provide a reference. We would be grateful if you would give your frank evaluation of the applicant by responding to the following questions.

Fuller Theological Seminary is a professional graduate school which strives to prepare men and women for various forms of Christian ministry. Each applicant is evaluated using several criteria, including Christian experience, personal character, academic record and potential, ministerial promise, and references.

Please note above whether the applicant has agreed, or has not agreed, to waive access to your reference evaluation.

To avoid delays in processing the application, please promptly mail, e-mail (as a scanned attachment), or fax this completed form to:

Office of Admissions, Fuller Theological Seminary, 135 N. Oakland Ave., Pasadena, CA 91182 USA
E-mail: admissions@fuller.edu
Fax: (626) 584-5449

If mailing this form, please be sure to sign and seal the flap of the envelope.

TO BE COMPLETED BY THE RECOMMENDER**1. RELATIONSHIP TO THE APPLICANT**

- a. How long have you known the applicant? _____ Years _____ Months
- b. How well do you know the applicant? Casually Well Very Well
- c. Check the context(s) in which you know the applicant:
- As a student in one or more than one college or graduate school course
 - As a student engaged in research or independent study under my direction
 - As an employee under my supervision
 - As a member/attender of my church where I am in leadership
 - As a colleague in ministry leadership
 - Other (please specify) _____

2. ASSESSMENT OF APPLICANT'S ABILITIES

- a. How would you rate this individual compared to others who have applied to graduate school?
- Top 10% Top 20% Top 30% Top 40% Top 50% Below 50% Can't assess
- b. Is the applicant's scholastic record, as you know it, an accurate reflection of the quality and range of his/her skills and competencies?
- Yes No If you choose "No," please attach an explanatory statement.

3. PLEASE CHECK THE FOLLOWING DESCRIPTIONS THAT APPLY TO THE CANDIDATE.

	← Below Average		Average	Above Average →		Unknown
Social Appropriateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Composure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulateness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Instinct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Spiritual Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Church Involvement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parachurch Involvement (if applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Address _____ City _____ State _____ Zip _____ Country _____

Phone: Office () _____ Home/Mobile () _____ E-mail _____

Signature _____ Date _____

Please check if you are a Fuller faculty member Fuller alum (Degree and year of graduation: _____)

Thank you again for your contribution. Please see previous page for submission instructions.

{english language requirements}

Minimum TOEFL/IELTS Scores

If English is not your native language or your medium of instruction for all post-secondary education is not English, you may be required to take the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) Academic Format as part of your application to Fuller Theological Seminary. Most applicants can obtain a TOEFL Bulletin by visiting the TOEFL website (www.toefl.org), by writing to TOEFL Services, Educational Testing Service, PO Box 6151, Princeton, NJ, 08541-6151, USA, or by calling (609) 771-7100. Fuller's TOEFL Institution Code is 4313. The IELTS is offered in over 100 countries. Information about the IELTS can be obtained by going to the IELTS website (www.ielts.org).

The following scores are required for non-native English speakers applying to English-language programs at Fuller (*please note that applicants must meet the minimum total scores and sub-scores listed below in one test sitting*):

School of Theology and School of Intercultural Studies

Program	Minimum Scores Required				IELTS Academic
	TOEFL PBT	TOEFL CBT	TOEFL iBT		
MDiv ¹ , MA's ¹ , Non-degree (including Audit)	Total Score: 587	Total Score: 240	Total Score	92	Overall Score: 6.5
			Reading	24	
			Writing	24	
			Listening	23	
			Speaking	21	
ThM ² , PhD ² , DMin, DMiss ³	Total Score: 600	Total Score: 250	Total Score	100	Overall Score: 7.0

School of Psychology

Program	Minimum Scores Required				IELTS Academic
	TOEFL PBT	TOEFL CBT	TOEFL iBT		
Non-Degree (MFT)	Total Score: 587	Total Score: 240	Total Score	92	Overall Score: 6.5
			Reading	24	
			Writing	24	
			Listening	23	
			Speaking	21	
MSMFT ² , MAFS ²	Total Score: 600	Total Score: 250	Total Score	100	Overall Score: 7.0
			Reading	24	
			Writing	24	
			Listening	26	
			Speaking	26	
PhD ² , PsyD ²	Total Score: 600	Total Score: 250	Total Score	100	Overall Score: 7.0

NOTES:

¹ Spanish and Korean Language program applicants are not required to submit an English language test score for admission to Fuller. However, if you are admitted to a Fuller degree program you may be required to take an English-language placement exam. Based on the results of this test, you may also be required to take the course *EL519: English for Ministry* in the Winter quarter.

² Applicants to the following programs for whom English is not their native language are required to take the TOEFL or IELTS Academic Format in addition to the GRE:

- ThM in Theology
- PhD in Theology
- PhD in Intercultural Studies
- MA in Family Studies

- **MS in Marital and Family Therapy**
- **Doctor of Psychology**
- **PhD in Clinical Psychology**

³ Applicants to the **Doctor of Missiology programs in the School of Intercultural Studies** who have not completed an English-based master's program will be required to submit an official score from either the TOEFL with minimum scores of 600 (paper), 250 (computer), or 100 (internet) or the IELTS Academic Format with a minimum score of 7.0.

PLEASE ALSO NOTE THE FOLLOWING:

- All TOEFL and IELTS scores must be less than two years old.
- The TOEFL is currently administered in two formats: internet and paper. In most countries it is administered as an internet-based test (iBT), while in others it is only available as a paper-based test (PBT). Since paper tests are given on a limited basis each year, and preregistration is required, the student should allow sufficient time for the results to be included in the admission process.
- Special editions of the TOEFL bulletin are required for the **People's Republic of China**. Contact NEEA if you are testing in the People's Republic of China:

Web: www.neea.edu.cn

Phone: 86-10-62798822

Fax: 86-10-82520250

Email: ibtcsr@mail.neea.edu.cn

Address: LiYe Building, Tsinghua Science Park, Haidian District, Beijing 100084 CHINA

- The IELTS is offered in two test formats: Academic and General Training. Fuller will only accept the IELTS Academic Format for admission.
- If an MDiv or MA applicant recently earned a bachelor's degree from a recognized institution where English was the language of instruction, he or she may submit a written request to the Admissions Committee explaining why he or she should be excused from taking the TOEFL or IELTS tests. The Admissions Committee will make the final decision on whether or not the applicant is excused from taking a language exam.

Ensayo para estudiantes especiales

Propósito del ensayo

El Seminario Fuller necesita determinar si personas que no tienen título académico acreditado están listas para estudiar a nivel de maestría. Este ensayo es una de las herramientas que utilizamos para analizar su capacidad como futuro estudiante de Fuller. Es muy importante que haga el mejor trabajo posible. Estamos analizando su capacidad de: 1) lectura y análisis; 2) organizar y escribir sus ideas y 3) su uso del idioma español.

Instrucciones para el ensayo

1. Favor de leer “Recursos que traen la comunidad y las iglesias latinas”, el artículo adjunto. Este artículo es el tercer capítulo del libro *Caminando entre el pueblo: Ministerio latino en los Estados Unidos* de Juan Martínez (se utiliza con permiso).
 2. Favor de escribir un ensayo sobre el artículo. En el ensayo debe hacer tres cosas:
 1. Hacer un corto resumen del artículo
 2. Explicar si está de acuerdo o no con el autor detallando por qué está o no está de acuerdo.
 3. Conectar este artículo con su propia experiencia en el ministerio.
 3. El ensayo debe ser de 500-700 palabras.
-

Special Student Essay

Purpose of the essay

Fuller Seminary needs to determine if persons who have not received an accredited bachelor degree are ready to study at a Masters level. This essay is one of the tools we use to analyze the capability of a future Fuller student. It is very important to do the best job possible. We are analyzing your capability to: 1) read and analyze; 2) organize and write your ideas and 3) your use of the Spanish language.

Essay Instruction

1. Please read “Resources within the Latino Community and Church”, the attached article. This article is third chapter of the book *Walk with the People: Latino Ministry in the United States* by Juan Martinez (used with permission)
2. Please write an essay based on the article. The essay must contain the following three elements:
 - a. Give a short summary of the article.
 - b. Explain whether you agree or disagree with the author detailing why you are or are not in agreement.
 - c. Connect this article with your own personal ministry experience.
3. The essay must be 500-700 words.

3

Recursos que traen la comunidad y las iglesias latinas

Históricamente el ministerio hacia la comunidad latina ha sido motivado u orientado por modelos de deficiencia. Los ministerios se han definido alrededor de las necesidades de la comunidad latina y cómo responder a ellas. En el siglo XIX los misioneros protestantes estaban seguros de que los mexicanos conquistados no podrían participar en la sociedad estadounidense a menos que los misioneros los americanizaran. Muchos estadounidenses aceptaban una especie de darwinismo social en el cual se dudaba del valor de tratar de incorporar a personas que no fueran de "raza pura" europea a la ciudadanía estadounidense.

Hoy en día uno escucha a iglesias o líderes decir que no tiene sentido trabajar con los inmigrantes o que el ministerio entre ellos debe consistir básicamente en procesos de adaptación cultural. La solución propuesta por esta perspectiva es que el futuro de los latinos depende de soltar lo "latino" lo más pronto posible. Esta mentalidad se ve en los esfuerzos educativos que alientan a la joven latina a desligarse de su familia y costumbres para tener "éxito" en la sociedad estadounidense.¹

Este tipo de perspectiva tiende a centrarse en las deficiencias de la comunidad y concluye que el futuro de la comunidad latina, si es que la hay, está en asimilarse lo más pronto posible y perder su identidad particular. La cultura latina distintiva es un lastre que

está limitando el futuro de los latinos y que puede hacer daño a la sociedad estadounidense.

Es indispensable responder a las necesidades de la comunidad. Sin embargo, ese proceso fácilmente se degenera en uno en que la latina es objeto de misión solamente y no se toman en cuenta las riquezas y fuerzas que trae la comunidad latina al trabajo pastoral. Queremos lidiar con esta tendencia centrándonos en lo que ofrece la comunidad latina para el ministerio entre latinas y más allá.

Donde estamos hoy

El *Pew Research Center* ha patrocinado varios estudios importantes sobre los latinos y en particular sobre nuestras tendencias religiosas. Dos de los estudios más importantes en el área religiosa, "*Hispanic Churches in American Public Life*" (2003) y "*Changing Faiths—Latinos and the Transformation of American Religion*" (2007) nos describen una comunidad con fuerte identificación religiosa y una identidad religiosa ligada con la identidad latina?

Tanto los estudios del 2003 como del 2007 describieron preferencias religiosas similares dentro de la comunidad latina. Según el segundo estudio 67.6% de los latinos son católicos y 19.6% protestantes. Otros grupos de trasfondo cristiano como los mormones y los testigos de Jehová son el 2.7%, mientras que personas seculares o que no se identifican con ningún grupo cristiano en particular representan el 7.8%. Los números son similares en el estudio del 2003, aunque no cuadran exactamente, en parte porque las preguntas hechas en los dos estudios no eran exactamente las mismas.

Según el estudio de 2007:

- Los latinos serán un porcentaje creciente de la Iglesia Católica. Más de un tercio de todos los católicos en los Estados Unidos el día de hoy son latinos y ese porcentaje seguirá creciendo.
- Existe una tendencia generacional hacia hacerse protestantes. Es más alto el porcentaje de protestantes entre

latinos que tiene tres o cuatro generaciones en los Estados Unidos que entre los inmigrantes.

- Existen diferencias religiosas marcadas entre los diferentes grupos latinos. Por ejemplo, personas de trasfondo mexicano tienden a ser más católicas (74%), mientras que menos de la mitad de los puertorriqueños se identifican como católicos (49%) y el 14% de los de trasfondo cubano se identifican como seculares.
- Parece que existe una relación entre la identidad religiosa y la identidad étnica dentro de la comunidad latina. Según el estudio, los latinos, en su gran mayoría, asisten a iglesias que presentan tres características claves: cuentan con pastores o sacerdotes latinos, ofrecen cultos en español y tienen una mayoría latina en la congregación. Esta tendencia parece ser importante no sólo para los inmigrantes, sino también entre latinas nacidas en los Estados Unidos.

Existen otros estudios que están analizando diferentes aspectos de la religiosidad latina. En particular se comienzan a estudiar las diferencias entre las expresiones religiosas latinas y las de la cultura mayoritaria en los Estados Unidos. Los estudios patrocinados por Pew han analizado a los latinos por medio de los lentes de la religiosidad estadounidense. Existen varias diferencias importantes entre los latinos y la comunidad mayoritaria cuyas implicaciones todavía están por aclararse:

- Muchos católicos latinos tienen una fuerte devoción religiosa popular. Pero ese compromiso no se puede medir, necesariamente, por su participación en los cultos oficiales de la Iglesia Católica. Existe gente católica latina muy devota, pero que no participa mucho en las estructuras formales de la Iglesia Católica.
- Existen otras expresiones de religiosidad popular como las de trasfondo afro-caribeño o indígenas en la comunidad latina. Muchas de estas expresiones cruzan líneas religiosas y aún se practican entre personas que se llaman seculares.

- La experiencia religiosa latina incluye elementos latinoamericanos y estadounidenses. Las categorías religiosas estadounidenses no siempre cuadran con las latinas. Por ejemplo, como ya hemos dicho, para muchos latinos protestantes la palabra *evangélico* en español no es sinónimo de *evangelical* en inglés³. Por el lado católico, es importante reconocer que el movimiento carismático católico latino tiene influencias latinoamericanas y españolas. No es completamente igual a los movimientos carismáticos estadounidenses.
- Existe mucho movimiento religioso y opciones religiosas múltiples en la comunidad latina. Hay personas con múltiples y cambiantes identidades religiosas que no se pueden fácilmente definir utilizando categorías exclusivas.

Sin embargo, los estudios de Pew y el creciente número de análisis de la religiosidad latina nos indican que los latinos no sólo son objetos de misión, sino que están transformando la dirección religiosa del país. La comunidad latina es una comunidad creciente con fuertes tendencias religiosas que se está haciendo agente de su propio futuro. Esta comunidad cuenta con muchos recursos para poder responder a los retos que tiene por delante.

Herramientas que traemos los latinos al ministerio

Al pensar en ministrar en la comunidad latina es fundamental tomar en cuenta las necesidades que ya hemos mencionado anteriormente. Sin embargo, las culturas latinas en los Estados Unidos disponen de muchas fuerzas a las cuales las iglesias pueden apelar a la hora de responder a las necesidades de la comunidad. Antes de comenzar a describir modelos y tipos de ministerios, algo que haremos en el siguiente capítulo, querremos describir algunas de las ventajas que tiene la comunidad a la hora de responder a sus propias necesidades.

Una fe viva en Dios

En los últimos años se han hecho varios estudios importantes que demuestran la fuerte religiosidad de la comunidad latina⁴.

Lo que está claro es que la gran mayoría de latinos creemos en Dios como alguien que se hace presente en la vida diaria. Somos pueblos de fuerte devoción religiosa que se manifiesta en una búsqueda de Dios en la vida diaria (lo cotidiano) a través de la devoción, la oración, la participación en estudios bíblicos y en ser parte activa de iglesias. Esa fe en Dios es parte del marco que define la cultura latina. Difícilmente se puede describir a la comunidad latina sin tomar en cuenta la profundidad de la fe, la devoción religiosa y la expectativa de que Dios es parte de la realidad humana. Todo esto refleja una cosmovisión en que Dios y la presencia de seres espirituales son parte de la experiencia humana.

El creer en la presencia activa de Dios en la realidad humana crea un ambiente de esperanza, aun en medio de circunstancias muy difíciles. Dicha esperanza hace posible desarrollar programas de apoyo y unir a la comunidad para lidiar con sus necesidades. Existe una disposición a hacer sacrificios para responder a problemas complejos porque se tiene fe en la presencia de Dios a nuestro lado. Ese sentido de sacrificio y esperanza hace posible seguir aun cuando el proceso es lento y no se ven resultados inmediatos.

También es posible apelar a ciertas experiencias religiosas comunes, o a aspectos comunes, a la hora de ministrar dentro de la comunidad. Tenemos variedades de expresiones religiosas, pero la gran mayoría compartimos una cosmovisión religiosa y espiritual similar. Esto es muy diferente a la religiosidad más racional que es común en muchos países de occidente. Dios no es un concepto doctrinal, sino una relación y una experiencia de la vida cotidiana. Esa experiencia se vive en conjunto con otros en la vida de la iglesia o las devociones populares.

Esta fe en Dios se demuestra en la manera que se lee la Biblia. La Biblia nos habla y nos llama a escuchar a Dios. Esa lectura devocional y precrítica nos invita a leer la experiencia latina a la

Para mí lo más positivo de trabajar en la comunidad latina es el entusiasmo que encuentro. Nuestra gente tiende a tener mucho entusiasmo, no importa lo difícil que le haya sido la vida. Particularmente los inmigrantes tienen mucho valor. De otra forma, no habrían conforlado los riesgos de llegar acá.

James Ortiz

luz de la presencia divina. En medio de la pobreza y la marginalización se encuentra al Dios que me ofrece ser persona de valor, hija suya, en el poder del Espíritu Santo⁵.

Crear en Dios es también acercarse para adorarlo desde lo profundo del ser. El culto evangélico es participativo, apasionado, multicultural, una fiesta en la cual se celebra a Dios. Esa adoración se puede llevar a cabo en hogares o en lugares de culto muy sencillos, porque existe un sentir claro de la presencia de Dios en todo lugar donde se reúne su pueblo.

Ministerio donde está la gente

La gran mayoría de las iglesias latinas están localizadas allí donde vive la gente. Las pequeñas iglesias urbanas que alquilan locales en los barrios pobres y las iglesias latinas rurales están inmersas en la complejidad de la experiencia de la gente. Estas iglesias ya están ministrando en los márgenes y las periferias de la sociedad estadounidense. Allí es donde está gran parte de la comunidad latina y es allí donde se necesita ministrar para tener un impacto a largo plazo.

Muchos líderes y congregaciones latinas no tienen conceptos fuertes de la justicia social, ni mayores herramientas para analizar y responder a las necesidades de la comunidad. Pero sí tienen claro las necesidades del pueblo y saben que tienen que responder. Estas congregaciones están ministrando a las necesidades reales de la comunidad porque son las necesidades de los mismos miembros de las iglesias o de sus familiares, allegados y vecinos. Es en medio de estas necesidades que la gente lee la Biblia y se da cuenta del amor de Dios que responde a su situación. Es allí donde la gente se da cuenta de que Dios camina a su lado en medio del dolor y la dificultad⁶.

Es allí en la periferia donde las iglesias latinas pobres practican ayuda mutua y compromiso a los necesitados y desechados de la sociedad. Es allí donde se demuestra el amor de Dios por medio de personas concretas. Estas iglesias le dan espacio y liderazgo a personas marginalizadas y olvidadas por la sociedad que mide el éxito por criterios que estas personas probablemente nunca van a alcanzar.

Estas iglesias también son un reto a la iglesia de la sociedad

mayoritaria y al latino que ha logrado el "sueño americano". Nos llaman a reconocer que no podemos ayudar a la necesitada si no nos identificamos con ella y no vivimos donde vive. En la medida que podamos salir de los centros de poder al lugar donde están las iglesias latinas, podremos demostrar verdaderamente el amor divino. Las iglesias latinas ya están donde necesitamos estar todos los que queremos servir a los pobres y necesitados.

Modelos culturales flexibles

La mayoría de las culturas latinas han vivido en medio de un mestizaje cultural por siglos. Los españoles impulsaron un mestizaje sobre los pueblos indígenas y los esclavos de África, pero los pueblos precolombinos ya habían experimentado varios tipos de mestizajes, voluntarios y forzados. Las nuevas migraciones hacia el mundo de habla hispana han ampliado las influencias culturales sobre las comunidades latinas. Aunque existe cierta "pureza" cultural y racial entre la gente de las clases altas y mucho racismo contra los indígenas y las personas de trasfondo africano, la mayoría de los latinos en este país somos mestizos o mulatos, sabemos que nacimos y hemos sido formados en medio de muchas influencias culturales y étnicas. Algunos somos tentados a apelar a cierta "pureza" racial, pero la gran mayoría sabemos que somos hijas e hijos de múltiples encuentros entre diferentes pueblos y etnias.

Este mestizaje cultural se refleja en una flexibilidad y adaptación cultural dentro de la comunidad. Los encuentros entre varios

Mi deseo es ver a cristianos re-establecerse en áreas urbanas donde nos hemos alejado de los necesitados, particularmente de las comunidades hispanas y afro-americanas. Por otro lado, me gustaría ver a esos cristianos que ya viven en estas áreas quedarse ahí, no importa lo difícil que parezca. Es Cristo quien nos sostiene y mantiene nuestro destino. La iglesia que estaba en la ciudad y se ha ido en busca de un ambiente mejor tal vez tenga que renovar sus votos hacia la comunidad y hacia los pobres.

MANUEL ORTIZ
HISPANIC CHALLENGE

pueblos latinos aquí en los Estados Unidos han creado nuevos mestizajes, pero también han requerido el uso de esa flexibilidad cultural. Las iglesias latinas en casi todos los centros urbanos y en muchas áreas rurales son multiculturales. Nuestras experiencias de mestizaje han sido indispensables al experimentar nuevos encuentros culturales, aun dentro de la comunidad latina. La iglesia latina común y corriente incluye personas de varios países latinoamericanos, personas nacidas en los Estados Unidos, alguno de algún grupo minoritario en América Latina y alguna persona no latina que se ha casado con alguna de la congregación.

Dios trabaja incansablemente reconciliando y renovando los espacios culturales que destruyen y oprimen a su creación. En fin, la cultura natal es un regalo divino y la cultura adquirida es una oportunidad de enriquecernos y desarrollarnos sin despreciar lo heredado.

OSCAR Y KARLA GARCÍA

de otras culturas. Enfrentamos tensiones raciales y étnicas en este país, pero también contamos con las herramientas para crear nuevos tipos de puentes entre los diferentes pueblos en los Estados Unidos.

Nuestros mestizajes también nos han dado un marco para reflexionar sobre nuestra relación con Dios y la forma de obrar de Dios en el mundo. Nuestras experiencias como mestizos nos dan otras maneras de leer la Biblia y de percibir el obrar de Dios en el mundo⁸. Al no poder reclamar una "pureza" racial, nos damos cuenta que nuestra dignidad viene por ser hijas e hijos de Dios y no por algún mérito o privilegio humano. Esto nos abre la puerta para poder ministrar con más libertad entre otros pueblos en nuestro medio.

La experiencia latina y nuestros encuentros en los Estados Unidos nos dan herramientas particularmente necesarias para la iglesia en este país. Urgen modelos de vida eclesial intercultural en los cuales no se impone uniformidad, sino que se celebra la diversidad en medio de la unidad. Por ser un grupo que

ya vivimos las relaciones interculturales, pero desde abajo, tenemos la posibilidad de ofrecer nuevos modelos de lo que significa celebrar unidad y diversidad en la vida de la iglesia estadounidense.

Disposición a trabajar arduamente

La comunidad latina contribuye mucho a la economía estadounidense. Nuestra gente hace los trabajos más difíciles y arduos de la economía nacional. Son personas latinas quienes trabajan en el campo, construyen nuestras casas, limpian las oficinas, los hoteles y las casas de la gente pudiente y quienes cocinan y limpian en los restaurantes. La contribución latina al bienestar económico nacional sigue creciendo⁹.

La mayoría de latinos trabaja arduamente con la esperanza de poder mejorar su situación económica y de poder ayudar a su familia aquí y en sus países de origen, si son inmigrantes. Sueñan con un futuro mejor y hacen grandes sacrificios para lograr que ese sueño sea una realidad. Aun los sacrificios económicos y físicos que confronta el indocumentado que llega a este país son un reflejo de la disposición a hacer todo lo posible por mejorar su situación, no importa lo difícil que sea.

Esta misma disposición se demuestra en muchas iglesias evangélicas latinas. Muchas de las congregaciones tienen una base económica limitada. Pero avanzan porque cuentan con personas dispuestas a hacer este mismo tipo de sacrificio a favor de las iglesias donde han encontrado vida y apoyo. También se encuentran muchos pastores y pastoras bi-vocacionales en la comunidad. Muchas de estas personas hacen grandes sacrificios porque creen en su trabajo y que Dios les va a bendecir por su sacrificio. Este tipo de disposición hace posible establecer y mantener congregaciones latinas entre personas con pocos recursos económicos y educativos.

Como se mencionó anteriormente, esta disposición tiende a estar más marcada entre iglesias y movimientos que tienen pocos vínculos con denominaciones estadounidenses. La oportunidad de tomar responsabilidad abre el espacio para que las personas se hagan sujetos de su propio futuro eclesial.

Familia y comunidad

Tradicionalmente el concepto latino de familia ha sido más amplio que la familia nuclear que sirve como definición común de familia en Estados Unidos. Familia incluye a abuelas, tíos, primas y sobrinos. También incluye a las personas que se han hecho parte por matrimonio. Pero el concepto va más allá para incluir a personas cuya relación con la familia no se podría definir con "exactitud." Para mucha gente también incluye a las personas que son de "mi pueblo" o "mi colonia". Todas estas personas son parte de "la familia".

La familia cobra más importancia porque define parte de una identidad más colectiva dentro de la comunidad. Como miembro de esta familia tengo responsabilidad hacia todos sus miembros, incluyendo aquellos con los cuales no existe buena relación. También puedo contar con el apoyo de la familia, aun cuando la situación sea difícil.

Una de las motivaciones más importantes para la migración hacia los Estados Unidos es la familia. Algunos vienen para poder mejorar la situación económica de sus familias en sus países de origen. Otros traen a sus familias porque sueñan con un futuro mejor para sus hijos. Al llegar a este país muchas personas buscan a sus familiares, pues saben que de alguna forma les van a ayudar, aunque sea de mala gana.

La familia latina también ha sido base de sostén socioeconómico en situaciones difíciles. Aun en medio de la pobreza muchas familias han podido mantener cierto cuidado mutuo porque han estado dispuestas a ayudarse. Son legión los ejemplos de familias pobres que viven "mejor" que lo que pareciera indicar su ingreso económico porque la familia extendida se apoya mutuamente.

Por supuesto, se necesita evitar el peligro de idealizar a la familia latina. El machismo y la violencia familiar son realidades penosas en la familia latina y la iglesia necesita confrontar estos males de la realidad latina. No podemos seguir tapando estos problemas en nombre del "bienestar" familiar.

Sin embargo, la familia ha sido de mucho apoyo en medio de la pobreza y necesidad. Muchas personas gozaron del apoyo de sus familias y salieron adelante por tener una base de seguridad en ella. Aun en medio de la descomposición familiar que se ve en la comunidad latina, todavía existe este concepto que puede servir para ministeriar dentro de la comunidad.

Las iglesias latinas pueden fortalecer los lazos sociales en las comunidades latinas por medio de fortalecer a la familia y ape- lar al concepto tradicional latino de familia. La sociedad estadounidense empuja hacia el individualismo, en la que el compromiso con la familia muchas veces es visto como lastre. Sin embargo, nuestros jóvenes y los débiles en nuestra comunidad necesitan el apoyo de la familia extendida (como también los que están seguros de que pueden funcionar bien sin tener cerca a la familia). La familia latina ofrece la oportunidad de proveerle raíces e identidad a los jóvenes, un contenedor en el cual se pueden desarrollar para luego abrir alas para participar en la sociedad estadounidense.

Urge traducir el concepto latino de la familia a la realidad estadounidense pos-moderna para aprovechar esta riqueza cultural latina. Este concepto tradicional tiene mucho que ofrecer a una sociedad que está en medio de tanto cambio e inseguridad. Unas imágenes bíblicas que se relacionan muy bien con el ideal familiar latino son la iglesia como familia de Dios y como comunidad. En medio de los cambios sociales rápidos y la desubicación de la migración y el movimiento, la iglesia como familia y comunidad puede proveer apoyo y sostén a personas que se encuentran lejos de sus familias de sangre. La mayoría de las iglesias latinas son relativamente pequeñas. Pero ese tamaño se presta para utilizar el modelo neotestamentario de congregación-familia en la comunidad latina de hoy.

Podríamos mencionar otras fortalezas que vienen de nuestras experiencias culturales particulares. Éstas nos han ayudado a seguir y prosperar en medio de situaciones adversas a través de los siglos. Al acercarse al ministerio dentro de la comunidad latina, es indispensable apelar a éstas. Esto ayudará a que no se enfoque en las deficiencias, sino que latinas y latinos puedan ser sujetos de la misión de Dios en la comunidad latina y más allá.

Dios nos ama a todos, pero veo que la comunidad latina tiene raíces muy profundas en cuanto a la familia. Podemos ser nosotros un gran ejemplo para la iglesia en lo que es ser una familia de Dios, demostrar y enseñar lo que es ser padres e hijos. Es parte de nuestro ADN y, como tal, podemos ser un tremendo modelo para la iglesia en general.

Aprilia Garza

Certificate of Eligibility (Form I-20) Application Instructions

Fuller Theological Seminary | International Services Office

Certificate of Eligibility Application:

Please read these instructions carefully before beginning the I-20 Application. Incorrect or incomplete information may lead to processing delays and/or the denial of a student visa.

- ❖ A Certificate of Eligibility is only issued to students who have been accepted to Fuller Theological Seminary as a student in a degree or eligible certificate program
- ❖ Completion of this form does not guarantee Certificate of Eligibility issuance
- ❖ The International Services Office (ISO) cannot process your request until you have submitted financial documents demonstrating your ability to finance your studies
- ❖ Complete the Certificate of Eligibility Application and submit via mail, fax or e-mail to ISO
- ❖ Submit the Certificate of Eligibility Application **3 months** prior to your program start date

Instructions for Completing the Certificate of Eligibility Application:

- ❖ Section 1: Fill out information exactly as it appears on your passport
- ❖ Section 2: Fill your permanent address (your address in your home country)
- ❖ Section 3: Fill your mailing address (where you would like your Certificate of Eligibility sent)
- ❖ Section 4: Fill out information exactly as it appears on your dependents' passport
- ❖ Section 5: Click "Calculate Amounts" after selecting a degree program and start quarter
- ❖ Section 6: **U.S. regulations require all international students to demonstrate that they have sufficient funds for their program of study (includes tuition, school fees, living expenses for students and their dependents).** For the purpose of issuing a Certificate of Eligibility, F-1 students must verify funds for one year of studies
 - If you are supporting yourself, provide a bank statement **written or translated into English** verifying that you have the stated funds
 - If you will be supported by someone other than yourself, each person or organization providing financial support must complete a Confidential Declaration of Financial Support (DFS)
 - Each DFS must be accompanied by financial documents written or translated into English verifying sufficient funds to fulfill stated financial commitment
 - **Acceptable** financial documents:
 - Bank statement (written or translated into English with USD equivalent)
 - Letter from a bank on official letterhead signed by an authorized bank official (written or translated into English with USD equivalent)
 - **Unacceptable** financial documents:
 - Tax statements
 - Proof of property ownership
 - Retirement account
 - Stocks
 - Insurance policies
 - Totals for Sections 6 should match or exceed total in Section 5
 - If you are receiving a scholarship, government grant, government loan, or a private bank loan, submit your award letter in lieu of the DFS and bank statement
- ❖ Sign and date at the bottom

Certificate of Eligibility (Form I-20) Application Checklist

Fuller Theological Seminary | International Services Office

- Complete I-20 application form
- Copy of passport biographic page
(applicant and all accompanying dependents)
- Financial document(s)
- Confidential Declaration of Financial Support
(if applicable)

Send documents via postal mail or email to:

Fuller Theological Seminary
International Services Office
135 N. Oakland Ave
Pasadena, CA 91182 U.S.A
email: iso@fuller.edu

MAGL- Colorado ONLY seminar students send via postal mail or email to:

Fuller Theological Seminary
MAGL Coordinator
540 N. Cascade Ave, Suite 200
Colorado Springs, CO 80903 U.S.A
email: magl@fuller.edu

Certificate of Eligibility (Form I-20) Application

Fuller Theological Seminary | International Services Office

1. Applicant Information:

(As it appears on your passport)

Last Name (Family/Surname)	First Name (Given Name)	Middle Name	Student Number (G_____)
Male Female			
Gender	Date of Birth (MM/DD/YYYY)	City of Birth	
Country of Birth	Country of Citizenship	Country of Permanent Residence	

2. Permanent Foreign Address:

(This must be the address where you live in your home country)

Number and Street Address (CANNOT be a Post Office Box)			
City	Province or State	Postal Code	Country
Phone Number	Email Address		

3. Mailing Address:

(Where you would like the Certificate of Eligibility to be sent)

Check if same as permanent foreign address

Number and Street Address (CANNOT be a Post Office Box)			
City	Province or State	Postal Code	Country
Phone Number	Email Address		

MAILING PREFERENCE

USPS Air Mail (12- 15 business days- free of charge)

USPS Express Mail (5-7 business days- US \$44.95)

4. Family Members Accompanying F-1 Visa Student:

Last Name	First Name	Date of Birth (MM/DD/YYYY)	Country of Birth	Country of Citizenship	Relationship to the Applicant
					Spouse
					Son Daughter
					Son Daughter
					Son Daughter
					Son Daughter

5. Estimated Minimum Cost:

These costs are estimated. Actual amounts may be higher. You will need to demonstrate that you have funds in the following section. PLEASE NOTE: the amount below is an estimate for one year of study (or less) in the U.S

Name of Degree/ Certificate Program

Which quarter do you plan to begin studies in Pasadena?

Dates of DMin, DMiss or MAGL intensive courses: _____ to _____

Please refer to the Annual Estimated Cost Sheet for the following amounts.

- 1 Annual tuition: US\$
2 Annual living cost for self: US\$
3 Annual living cost for spouse (if applicable): US\$
4 Annual living cost for child(ren) (if applicable): US\$
5 TOTAL ANNUAL AMOUNT NEEDED (add lines 1 - 4): US\$

6. Anticipated Source(s) of Support:

This portion and the accompanying Confidential Declaration of Financial Support form is necessary to certify that you will be able to pay tuition and living expenses. F-1 students must verify funds for one year of study. A Certificate of Eligibility (Form I-20) for an F-1 student will NOT be issued unless this form is completed and the necessary certifications are obtained.

A recent bank letter or bank statement (less than 3 months old) indicating available funds MUST accompany all DFS forms. Total support funds MUST be equal to or exceed total estimated cost. If you are financing your studies yourself, send a copy of your bank statement.

6 Self: US\$

Name of Bank or Financial Institution

City

Country

Other sponsors (Attach additional pages if necessary.)

Table with 3 columns: Name, Relationship, Support Amount. Rows 7, 8, 9.

Please have each sponsor above complete a Confidential Declaration of Financial Support (DFS) form.

Though we do not verify your funds for subsequent years, you are expected to secure funds for the full duration of your studies.

TOTAL SUPPORT (add lines 6 - 9) This amount should match or exceed the total in line 5: US\$

Disclaimer: Issuance of a Certificate of Eligibility is contingent upon acceptance into an eligible degree program. This form is not required for admissions and completion does not guarantee issuance of a Certificate of Eligibility. Please note that the International Services Office cannot process your request until you have received a letter of acceptance and have submitted financial documents demonstrating your ability to finance your studies.

By typing or signing my name and dating below, I certify that the above information including the information regarding the arrangements for financing my studies at Fuller Theological Seminary are true and accurate to the best of my knowledge.

Signature

Date

Annual Estimated Cost Sheet

Fuller Theological Seminary | International Services Office

SUMMER 2013 – SPRING 2014

Use the amounts below to complete the ESTIMATED MINIMUM COSTS section of the *I-20 Application*. Please note that this information is valid until the Spring 2014 quarter and is subject to change at any time. If applying for the 2014-2015 academic year (Summer 2014 – Spring 2015), please contact the [International Services Office](#) after January 1, 2014 for updated amounts.

1 Annual Tuition

School of Theology (SOT)

	Annual Tuition
MA (all MA programs)	US\$13,140
MDiv	US\$13,140
ThM	US\$17,700
PhD	US\$13,320
DMin (8-unit course)	US\$3,120
DMin (12-unit course)	US\$4,680
Certificate	US\$8,760

School of Intercultural Studies (SIS)

	Annual Tuition
MAICS	US\$13,140
ThM	US\$16,620
PhD	US\$11,840
DMiss	US\$6,120
MAGL	US\$1,460
Certificate	US\$8,760

School of Psychology (SOP)

	Annual Tuition
MAFS	US\$16,100
MSMFT	US\$25,500
PsyD	US\$34,860
PhD	US\$34,860

2 Annual living cost for self

MAGL / DMin / DMiss.....	US\$1,000
Certificate programs	US\$12,970
All other programs	US\$25,940

3 Annual living cost for spouse

MAGL / DMin / DMiss.....	US\$250
Certificate programs	US\$3,000
All other programs	US\$6,000

4 Annual living cost for children

MAGL / DMin / DMiss.....	US\$160 for each child
Certificate programs	US\$2,000 for each child
All other programs	US\$4,000 for each child

Confidential Declaration of Financial Support

Fuller Theological Seminary | International Services Office

{To be completed by sponsor}

1. Declaration of Support

I certify that I will support _____ while a student at Fuller Theological
Seminary. The Total Annual Support will be \$US _____. I will begin supporting on
_____/_____/_____ until ____/____/_____.
Student's Name Total annual support
(MM/DD/YYYY) (MM/DD/YYYY)

Please enclose a bank statement written in English with USD equivalent as evidence of your ability to serve as this student's supporter.

2. Sponsor Information

Organization Name/ Last Name (Family/Surname)

First Name (Given Name)

Email Address

Relationship to Student

3. Sponsor Mailing Address

Number and Street Address (CANNOT be a Post Office Box)

Address (Line 2)

City

Province or State

Postal Code

Country

By signing my name below, I certify that the information provided on this form is correct and complete.

Sponsor Signature

Date

You may mail or email the completed Confidential Declaration of Financial Support and bank statements to:

Pasadena Campus Programs

Fuller Theological Seminary
International Services Office
135 North Oakland Ave.
Pasadena, CA 91182 U.S.A
email: iso@fuller.edu

MAGL- Colorado Seminar ONLY

Fuller Theological Seminary
MAGL Coordinator
540 North Cascade Ave., Suite 200
Colorado Springs, CO 80903 U.S.A
email: magl@fuller.edu